The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by

Department for Education

THE GROVE PRIMARY SCHOOL

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by: association for Physical Education, Active Partnerships, YOUTH SPORT TRUST
Supported by: SPORT ENGLAND LOTTERY FUNDED, UK COACHING, UK active

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£26294.37
Total amount allocated for 2021/22	£35302.61
How much (if any) do you intend to carry over from this total fund into 2022/23?	£2394.37
Total amount allocated for 2022/23	£21647.37
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£19253

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	15%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	**Total fund allocated:**	**Date Updated:**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 6.25%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased number of children being able to access a range of physical activity opportunities during the school day and after school.	Equipment - age appropriate and linked to playtime and lunchtime resources	£1353.03	Children have a range of equipment to use during break and lunch time. Developed understanding of using different muscles/motor/skills sets to navigate the equipment.	Use of outside coaches to support running activities at lunchtime for KS1 and 2.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 35.1%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

PE lead to be able to spend time quality reviewing PE within the school, carrying out pupil voice, carrying out, learning walks, attending PE group meetings, feeding back to staff, CPD and promoting sport and PE to the school community.	PE subject leadership time and training plus additional days for Young Leaders Conference	£6171.02	Quality review completed within PE that guided the focus for next year and celebrate PE within the school setting. Young Leaders were selected and trained resulting in them supporting promote PE and Sport, supporting with curriculum delivery and running of extra-curricular clubs.	To continue within the 2023/24 academic year.
As part of the curriculum in school, equipment was needed to enable the delivery of competition and to promote the Sports Leaders role within the school.	Sporting equipment and kit to raise the profile of competition and leadership	£1265.41	Specific equipment for competition and sportswear for Sports leaders to give them a better profile within the school and at events.	To continue within the 2023/24 academic year.
Annual membership to West Wilts Sports Partnership in order for the school to be part of local competition, initiatives, sports leaders training, support from local SGO.	Membership to West Wilts School Sports Partnership	£175	Continued support from local SGO. Access to training, support and local competition so the children have a pathway to follow. 8 competitions entered across the year including KS1 dance festival and multi-skill event. Support in filling out Sports Games Mark.	To continue within the 2023/24 academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.48%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Annual membership of Complete PE package to help staff deliver PE curriculum throughout the year.	Complete PE curriculum support package annual membership	£105	PE curriculum embedded into foundation curriculum at school with all staff having access to Complete PE to help with delivery and assessment of units of work. Staff given tutorial to using the package and ongoing support including CPD opportunities.	Continued membership of Complete PE to support with delivery of PE and the new designed PE curriculum linking to aspects of Complete PE package.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 14.8%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
As part of the curriculum in school, equipment was needed to enable the delivery of the units of work with age appropriate equipment being purchased. Other equipment was purchased for after-school clubs and lunchtime activities.	Equipment - age appropriate and linked to playtime resources	£3210.40	All units of work being taught as part of the curriculum now have age appropriate equipment to use for at least 1 piece of equipment per two children – in most instances, children have their own piece of equipment to use when needed.	Equipment to be sorted by Sports Leaders so the staff have only the equipment they need to teach a unit of work. All other equipment is stored in a separate shed and only brought out when needed.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 13.7%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Having access to local school sport festivals and competitions in traditional competition that is not part of the School Games focus with other local schools as part of a collaborative.	Membership to CSL (Collaborative Schools Ltd) group to access local sports competitions and festivals that are not scheduled as part of the School Games focus. PE lead also attends termly CSL PE lead meetings to gather updates around physical education, share good practise and the development of PE across the group.	£190	Opportunities for children to take part in competitive opportunities against other local schools, run at local secondary schools. 5 events taken part in with 52 KS2 children taking part. PE lead attended 5 of the meetings.	Continue with membership in 2022/23 academic year.
To provide a pathway for children to follow from PE within the curriculum to competition, representing the school against other schools.	Staff run clubs and outside sports Coaches to provide opportunities for KS1 and KS2 children with an element of competition to it and competitive pathways.	£3781.01	Access to local competition so the children had a pathway to follow. 10 competitions entered across the year including KS1 dance festival and multi-skill event.	Continue with membership in 2022/23 academic year.

Signed off by	
Head Teacher:	Anna Pemberton
Date:	July 2023
Subject Leader:	Daniel Murphy
Date:	July 2023
Governor:	Sophie Miller
Date:	July 2023