Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

Department for Education

THE GROVE PRIMARY SCHOOL

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click HERE.

Created by: association for Physical Education · Active Partnerships · YOUTH SPORT TRUST

Supported by: · UK COACHING · UK active

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£16034.61
Total amount allocated for 2021/22	£35302.61
How much (if any) do you intend to carry over from this total fund into 2022/23?	£4162.69
Total amount allocated for 2022/23	£19830
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£23992.69

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	70% Swimming pool that is used was not open (repairs) and the centre couldn't offer coaches for top up swimming.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	52%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	**Total fund allocated:**	**Date Updated: July 2022**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 62.32%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Student voice at the end of the previous year indicated that they wanted more to do at break and lunch time. As a result, we wanted the children to have more opportunity to be active during periods of the school day – in particular at break and lunchtimes.	Members of the school council across the school were tasked as a group to determine what equipment children would use to form part of their play and lunchtime and additional active minutes during the day. KS1 active trail equipment (13 individual play activities varying in level, working of different muscle/motor group and complexity for challenge) KS2 active trail equipment (17 individual play activities varying in level, working of different muscle/motor group and complexity for challenge)	£12000 (£4000 from school fund used) £923 per activity station £18000 (£4000 from school fund used)	92% children have been using it on a regular basis. A rota system has been put in place to manage popularity of the equipment. Each class gets to use it three times a week at least. Developed understanding of using different muscles/motor/skills sets to navigate the equipment. Children using it to support with orienteering – navigating their way around a course / making their own course up. Children voice groups fed back with positive comments – "I love the combination and linked	Equipment has a guarantee of 25 years so will part of the playgrounds for a long time. Introduce the equipment into other areas of the curriculum e.g orienteering, problem solving, communication. Use the equipment for selected children (less active) as a way to support with their physical activity journey.

		£823.50 per activity station	nature of activities", "I really like how familiar the obstacles are to the ones I use at the playpark", "It is nice that the KS1 and 2 equipment is different and how KS2 equipment is more challenging"	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1.13%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Annual membership to West Wilts Sports Partnership in order for the school to be part of local competition, initiatives, sports leaders training, support from local SGO.	Membership to West Wilts School Sports Partnership	£175	Continued support from local SGO. Access to training, support and local competition so the children have a pathway to follow. 8 competitions entered across the year including KS1 dance festival and multi-skill event. SGO delivered training for Sports Leaders in which 7 were selected to work with PE throughout the year to help run KS1 multi-skills event and with sports day; helping gain student voice as part of new activity station development and supporting with equipment usage for the delivery of PE units of work.	Continue with annual membership to receive support from local SGO.
Student voice highlighted that girls in	TA used for setting up an all girls	£224.70	16 year 5-6 girls took part in the	Continue with club in following

Year 5-6 wanted a football club specifically for them. A local outside club was set up at the beginning of the year with some of the girl's part of it. Lots of interest from other girls and a link with a TA who runs a girls football club.	football afterschool club		club with 7 of them new to football.	years, potentially making it open to year 4 children. Continue link with local girls football club.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 3.92%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Up level the knowledge of the PE curriculum lead to support in the leadership of PE in the school and to provide support for other teachers	AfPE Level 5 PE course (for subject leader)	£1280	Face to face course has been completed. PE lead now has student led portfolio to complete which reflects the practices that the school takes as well as being able to steer the curriculum forward and provide support staff.	PE lead to complete student led portfolio. PE lead to support staff with developing their understanding and knowledge of teaching PE and the use of Complete PE to support them.
Annual membership of Complete PE package to help staff deliver PE curriculum throughout the year.	Complete PE curriculum support package annual membership	£105	New PE curriculum embedded into foundation curriculum at school with all staff having access to Complete PE to help with delivery and assessment of units of work. Staff given tutorial to using the package and ongoing support.	Continued membership of Complete PE to support with delivery of PE and the new designed PE curriculum linking to aspects of Complete PE package.
Annual conference to support PE lead	West Wilts Sports Conference	£0	Provided PE lead with up to date	Continued attendance at

with new initiatives, knowledge and best practise.			knowledge of PE.	yearly conference.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 14.43%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
As part of the new curriculum in school, equipment was needed to enable the delivery of the units of work with age appropriate equipment being purchased. Other equipment was purchased for after-school clubs and lunchtime activities.	Equipment - age appropriate Gymnastics Frame	£3193.20 £1900	All units of work being taught as part of the curriculum now have age appropriate equipment to use for at least 1 piece of equipment per two children – in most instances, children have their own piece of equipment to use when needed.	Equipment has been sorted by Sports Leaders so the staff have only the equipment they need to teach a unit of work. All other equipment is stored in a separate shed and only brought out when needed.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 11.7%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Student voice indicated that children wanted a variety of clubs run alongside the more traditional ones for KS1 with a focus on fundamental development and competing against others in a less formal way.	Outside Sports Coaches to provide opportunities for KS1 children with an element of competition to it.	£3937.50	36 (35%) Year 1 and 2 children participated during 4 terms of after school club gaining a better.	Continue to run the clubs in the next academic year and offer it to more children.
Having access to local school sport festivals and competitions in traditional competition that is not part of the School Games focus with other local schools as part of a collaborative.	Membership to CSL (Collaborative Schools Ltd) group to access local sports competitions and festivals that are not scheduled as part of the School Games focus. PE lead also attends termly CSL PE lead meetings to gather updates around physical education, share good practise and the development of PE across the group.	£190	Opportunities for children to take part in competitive opportunities against other local schools, run at local secondary schools. 5 events taken part in with 45 (19.8%) KS2 children taking part. PE lead attended 5 of the meetings.	Continue with membership in 2022/23 academic year.

Signed off by	
Head Teacher:	Anna Pemberton
Date:	18th July 2022
Subject Leader:	Daniel Murphy
Date:	18th July 2022
Governor:	Jayne Bullock
Date:	18th July 2022