Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021

THE GROVE PRIMARY SCHOOL

Commissioned by the Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework (Ofsted 2019 p64) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

Created by: association for Physical Education YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED Active Partnerships

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
- School Games Gold Award (new framework) - A varied range of physical activity/competition offered during lockdown for children to take part in (virtual) - PE lessons re-established on return after lock-down with and emphasis or re-engaging pupils and physical fitness - Varied Year group bubble sports/physical activity clubs provided - PE curriculum re-written linking into Complete PE package (including skills progression)	- Use PE and physical activity as a tool to help strengthen children's well-being - Development of outside areas to support/encourage children being more physically activity during the school day (rolled over due to COVID) - Roll out PE curriculum and Complete PE package - Further development of subject leader – to support delivery and CPD of staff - - Re-introduction of Sports Leaders to support roll out of physical activity (support from local SGO needed)

Did you carry forward an underspend from 2019-20 academic year into the current academic year?
YES/NO * Delete as applicable

Total amount carried forward from 2019/2020	**£8028**
+ Total amount for this academic year 2020/2021	**£19332**
= Total to be spent by 31st July 2021	**£27360**

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.**	**Due to COVID, access to swimming lessons was not possible**
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	**Total fund allocated:** £27360		**Date Updated: 21st July 2021**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 18.24%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased number of children being able to access a range of physical activity opportunities during the school day and after school	Equipment Coaches for lunch-time and multiskills club Outdoor play/gym stations around the school for children to use at play times and during the school day to promote physical activity. Incorporate into outdoor learning (carried over due to COVID)	£2751.07 £2240 £16034.61	Children have a range of equipment to use during break and lunch time PE lessons have been able to be taught when children have been in school with the use of coaches even when staff have been absent	Establishment of outdoor play/gym equipment in 2021/22 Staff to lead on after-school physical activity provision with outside coaches hired if necessary To run year specific active afternoon sessions with links to clubs/sports coaches
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 16.12%
Intent	**Implementation**		**Impact**	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continual promotion of PESSPA and engagement of families through remote learning, social media and virtual sport	Anaomoly POD – used as a promotion tool to celebrate achievements in physical activity Weekly/termly sports round up / newsletter to promote physical activity Virtual medals – used to celebrate success in physical activity	£3867.67 £545 (part of equip budget in KI1)	Children continue to take part in events held and have access to a range of different physical activity challenges Positive attitudes to health and well-being from all age groups seeing them being more active throughout the day Families have been able to promote, share and enjoy the physical activity challenges that the school community have taken part in including sports day for each year group	Continue to raise the profile of PESSPA in school as well as the further school community

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7.44%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To be able to provide high quality lessons so that more children can perform at age related expectations with a particular focus on improving children's fundamental movements skills Knowledgeable subject leader and teachers so that children are supported appropriately within lessons and can be challenged further Writing of a new PE curriculum linked into skill progressions from EYFS – Y6 with supporting sequencing of lessons to support delivery	Complete PE	£2035	The development of a more inclusive curriculum which inspires and engages all pupils and supports their development throughout their time during primary school All teachers have access to and use sequence of progressive lessons for their year group and can see progression across year groups. Pupils have a regular and wide range of PE opportunities – increasing their physical fitness/stamina and giving them different experiences of types of exercise that can be continued out of school All pupils get the opportunity to try different activities/sports, inspiring them to continue with exercise & sport out of school	Assess the use of the package with delivery Identify areas of CPD for staff Look into CPD session from Complete PE to reinforce use of the website and sequence of lessons Subject lead to carry out learning walks to monitor the quality of teaching and learning during PE lessons

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 9.76%

Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Continue to offer a wide range of sporting experiences to all children during the school day and during break, lunch and after school	Sporting equipment refurbishment Sports Club Complete PE package	£431.66 £2240 (linked to KI1) £2035 (linked into KI3)	Children have a range of equipment to use during break and lunch time Children have been able to participate in sports clubs after school (in bubbles and run by staff and outside coaches) Experiences for children of a range of sports and physical activity	Continue to offer after-school sporting clubs To run year specific active afternoon sessions with links to clubs/sports coaches

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 2%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide children with the opportunity to take part in virtual competition (during lockdown) and competition at school End of unit PE lessons to include an intra year group competition linked to that area of learning	Beat the Street Virtual School Games 5KM/Marathon Running Challenge	FOC FOC £545 (linked to KI, 2 and 4)	Continued up take of children including over half the school taking part in virtual distance challenges All children have the experience of competing in a competitive game with some acting as officials	Link with SGO to take the opportunities for existing and new sporting competitions Link in officiating into delivery of PE lessons so children can be responsible for this

Signed off by	
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Date:	23.07.2021
Subject Leader:	Daniel Murphy
Date:	19.07.2021
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Date:	06.09.21